

English 324

Worksheet #7

Your responses are due on Thursday July 12.  
Late assignments will not be accepted.

Please ensure that you write clear and intelligible responses.

1. In the sentences below,
  - Insert traces (t) at the ORIGINAL extraction site of moved *wh*-elements (if movement has in fact occurred!)
  - Underline the *wh*-elements that have been moved.
  - Co-index with a subscript (i) the *wh*-element and the corresponding trace.

For example,

Who will you see?  
Who<sub>i</sub> will you see t<sub>i</sub>?

- (a) Tell me where the concert is this evening.
- (b) What does she think he said?
- (c) Who does he think has a hat?
- (d) Tell me what who said to whom.
- (e) Which one does he think seems to be the best?
- (f) When did the boy say he hurt himself? [*ambiguous*]
- (g) When did the boy say how he hurt himself?
- (h) When did you hear that Max was coming?
- (i) Who do you want to teach? [*asking about who will do the teaching*]
- (j) You're thinking of taking a trip to where?
- (k) What did you eat without cooking?

2. These are the information focus constructions that we have studied: topicalization, passives, clefts, and pseudo-clefts. What kind of information focus is being used in these sentences?

- (a) Relaxation you call it!
- (b) What they bought is a Honda.
- (c) Never have we been so angry.
- (d) Poor I may be, but I'm not stupid.
- (e) It was a Honda they bought.
- (f) A choice has to be made.
- (g) This subject we've already touched on.
- (h) Whether we go or not is immaterial.
- (i) It was the noise of the wind that scared me.
- (j) What he's done is to spoil the whole thing.
- (k) Rain gear should be worn when going under the falls.

3. Draw trees for these two sentences.

*Have you found your purse?*

*It was on the bus that I must have lost it.*