1. Explain the strong and weak points of skill learning theory (proceduralization) for explaining the rate, route, and ultimate attainment of your own L2 acquisition or that of someone familiar to you.

2. What aspects of your own L2 learning have been most affected by working memory limitations? What strategies have you tried or could try to compensate for these limitations?

3. Analyze the extent (& particular exemplars) of your own L2 lexical and morphosyntactic learning that you believe has occurred without intention, attention, awareness, or rules. (Try to differentiate these four conditions.)

4. Think of examples from your own L2 learning experience, and that of others you are familiar with, to evaluate the promise of emergentist explanations.